



# MONTESSORI IN REDLANDS ELEMENTARY SUMMER PROGRAM

SESSION 1: JUNE 12–23 ★ SESSION 2: JUNE 26–JULY 7\*  
SESSION 3: JULY 10–21 ★ SESSION 4: JULY 24–AUGUST 4

*\*No summer school on Tuesday, July 4.*

## Supporting academic, physical, and social growth

The Elementary summer program helps children build their academic, physical, and social skills while having a lot of fun. Benefits to children of the program include:

- ✱ **Reduced “brain drain”:** Students will have the opportunity to practice academic skills to reduce summer learning loss.
- ✱ **Independence with guidance:** The program makes it easy for children to make choices about their days in a prepared environment. This can be more difficult at home or another setting where the child has to depend on adults for transportation and permission for activities.
- ✱ **Social development:** Being able to spend time with familiar and new friends allows your child to continue in their social growth.

### PROGRAM ELIGIBILITY

Open to continuing Elementary students and new students confirmed for the 2017-18 school year. *Students must have completed their first year of Elementary. Exceptions are on a case-by-case basis.*

### PROGRAM SCHEDULE

- ✱ The Summer Program spans eight weeks, conveniently organized into four sessions.
- ✱ Students may attend one or more sessions for half or full days.
  - ⇒ The full-day program is 8:30 AM–3:30 PM.
  - ⇒ Half-day students may sign up for morning sessions (8:30 AM–12 PM) or afternoon sessions (12–3:30 PM).

**Ask your child’s teacher about the Summer Program at your Parent-Teacher Conference.**

## SESSION 1

### Morning Classes

#### Math Practice (Margaretann)

Children will practice learned mathematical concepts through use of classroom materials and fun hands-on projects, crafts, and games.

#### Soccer Skills/Games (Sanjay)

Children will learn and hone the skills necessary to enjoy expressing themselves through the beautiful game of soccer. Games and other activities will be designed for all skill levels and abilities and will be particularly focused on building athletic confidence, communication, and teamwork. *Items needed per child: a soccer ball, a water bottle, comfortable tennis shoes.*

#### Woodworking (Dannie)

This classic woodshop class is designed to balance structured learning and creative freedom. Children will be introduced to the basics of woodworking including safety, tools, different types of wood, joinery, hardware, and woodworking terminology. They'll then build fun projects both in groups and individually. The children will be rewarded with the transformation of simple pieces of wood into beautiful projects.

### Afternoon Classes

#### Science Skills (Margaretann)

Children will continue to learn and work with science concepts through experimentation and hands-on activities in the classroom.

#### World Music (Ethnomusicology) (Jose)

Come join the world music band and get ready to jam! Students will play different instruments from around the world, write their own songs, gather in drum circles, make instruments, and form a band. *Instruments will be provided.*

#### Swimming and First Aid (Dannie)

After swim class, children will learn and practice basic first aid skills appropriate to their ages. See full description of swim class on page 4. Swimming will take the majority of time.

**See page 4 for how scheduling works.**

## SESSION 2

### Morning Classes

#### Historical Adventures (Sanjay)

This class will unearth intriguing events from around the world, divide the vastness of the past into digestible portions, and let students walk in the shoes of ancient humans. We will revisit places and times when grand discoveries were made and great advances took place.

#### Geocaching (Whitney)

Children will learn how to use a map and compass. They'll use various map types, such as hiking, street, and digital. With practice, they'll develop a better understanding of the importance of mapping skills through a variety of outdoor activities. Students will apply their new skills to making their own maps and "treasure hunting" for geocaches.

#### Ceramics/Claymation (Kristen)

Children will develop an appreciation and the skills for sculpted art and Claymation. Students will be able to create ceramic masterpieces and cook them in The Grove School's kiln for glazing. In addition, they will create a fun Claymation sculpture and video for themselves.

### Afternoon Classes

#### Myths and Legends (Sanjay)

The stories we hear and tell contain a wealth of knowledge and many different ways of seeing the world. Different regions and cultures develop tales to help understand the world around them and their place in it. In this class, children will explore methods of storytelling, expand on familiar tales, delve into obscure narratives, interact with interesting oral histories, and craft legends of their own.

#### Reading Fun with Puppets (Kristen)

Children will practice and improve their reading skills, with a focus on fluency and enunciation. They will create and use puppets to enhance their engagement with the stories they read, because everything is more fun with puppets!

#### Swimming and Weaving (Whitney)

No, it's not "underwater basket weaving." ☺ After swim class, students will learn and practice the 8,000-year-old practical craft of weaving. See full description of swim class on page 4. Swimming will take the majority of time.

### SESSION 3

#### Morning Classes

##### Camping Skills (Dannie)

Setting up tents, rolling up sleeping bags (and fitting them in those darn bags), eating and cooking outdoors, and roasting marshmallows around a campfire are some of the traditional camping activities students will experience in this class. Children will have the opportunity to apply these skills at their very own MIR campout.

##### Balloon Art and Fun (Kristen)

Children will have fun learning how to manipulate balloons into their very own creative sculptures. We will also have fun playing games with our balloons!

##### Word Art and Poetry (Margaretann)

Through creative expression, meaningful selection, and a variety of art media, words come to life to express thoughts, feelings, and ideas. Students will explore different forms of poetry, expand their vocabulary, and learn new forms of lettering.

#### Afternoon Classes

##### Fine Arts (Jose)

Children will learn basic techniques of painting and drawing using watercolor, acrylic, chalk, pencils, and oils. Students will explore various art styles with an emphasis on creativity, learn about master artists, and organize an art show.

##### Mechanical Engineering (Margaretann + Alex)

This class will introduce concepts used to design, develop, and build devices to solve various challenges. Levers! Wheels! Inclined planes! These are just a few of the tools students will use to take problem-solving to the next level.

##### Swimming and Puzzles/Games (Dannie)

After swim class, children will puzzle through logic puzzles, play strategy games, and over the course of the session make their own game. See full description of swim class on page 4. Swimming will take the majority of time.

### SESSION 4

#### Morning Classes

##### Spanish Practice (Jose)

Children will practice their conversational Spanish through daily plans, music, skits, cooking, art, and cultural projects. The session will empower students to communicate and connect to the world around them in a different language.

##### Legos (Dannie)

Students will be given basic challenges and encouraged to build creatively with Legos. They'll develop their team building skills through group projects such as planning a city. Children will also build simple items and take home their very own Lego craft.

##### Melt It (Kristen)

Children will investigate the temperature at which various solids turn to liquids in this fun, gooey, and tasty class. We'll get our hands dirty with various materials such as chocolate, ice, metal, candy, and more, melting, cooking, and experimenting to study the results.

#### Afternoon Classes

##### Drawing Skills (Maddie)

If you enjoy drawing, this is the class for you! Children will learn and develop basic drawing skills through creative thinking, sketching, and use of historical and modern drawing techniques.

##### Build It Bigger (Kristen)

Bigger is better, right? In this class, children will take on the engineering puzzle of trying to build the tallest structure, the longest bridge, the most buoyant boat, and other fun challenges. Students will have a *boatload* of fun in this class!

##### Swimming and DIY Crafting (Maddie/Dannie)

After swim class, children will get creative! Using odds and ends they find for themselves, they'll put together crafts/"maker" pieces for some DIY fun. See full description of swim class on page 4. Swimming will take the majority of time.

See page 4 for how scheduling works.





## HOW SCHEDULING WORKS

Your child will pick two classes for morning for each session they will attend. For example, in Session 1, they might pick Math Practice and Soccer Skills for the morning. For the afternoon sessions, your child will select Swimming and its complementary class, OR the two other classes offered at that time. If they select Swimming and its complementary class, that will be the only afternoon class they take due to the time involved.

Full-day students will be in class 8:30 AM-3:30 pm, with playtime at 11:30 AM-12 PM and lunch at 12-12:30 PM. Morning-only students will be in class 8:30-11:30 AM and will join in playtime at 11:30 AM-12 PM. Afternoon-only students will join in lunch starting at 12 PM and should bring lunch. They will be in class 12:30-3:30 PM .

## SWIMMING

Students who participate in swimming will travel to and from Redlands High School by school bus for lessons. At the beginning of each session, they will be evaluated for current skills and placed in an appropriate level of swim class. Course instructors are members of the Redlands Swim Team and are CPR- and lifeguard-certified.

Swim classes are paired with complementary classes that they will do when they return to MIR. Swimming will take up the majority of class time. Students will swim Mondays through Thursdays. On the first Friday of each summer school session, they will focus on the paired activity. On the second Friday, they will participate in that session's field trip.

## FIELD TRIP FRIDAYS

Field trips are scheduled for the last Friday of each summer school session. All students will be able to go, regardless of their normal summer school schedule (this includes afternoon half-day students).

**Ask your child's teacher about the Summer Program at your Parent-Teacher Conference.**

Registration will begin in March 2017.

## AUGUST OPTION

Local circus gym American Acrobats Performing Arts & Fitness is offering a Circus Camp August 7-11 to MIR students, if 14 or more students sign up. The camp would run 9 AM to 3:30 PM and cost \$350, with aftercare available. Discounts are available for siblings. No previous circus experience is required. Call (909) 322-8649 to sign up for the camp.

